



PUBLIC MEETING NOTICE and AGENDA

BOARD OF EDUCATION

Portland Public Schools

BOARD SPECIAL MEETING AND WORK SESSION

Monday, February 13, 2017

BOARD AUDITORIUM

Blanchard Education Service Center

501 N. Dixon Street
Portland, OR 97227

AGENDA

1. **SUPERINTENDENT'S BOUNDARY CHANGE RECOMMENDATION:
PENINSULA AND CHIEF JOSEPH** – *action item* 5:00 pm
2. **BUDGET UPDATE** 5:30 pm
3. **BUSINESS AGENDA** 6:15 pm
4. **ADJOURN TO MAZAMA CONFERENCE ROOM
FOR BOND WORK SESSION** 6:30 pm

Portland Public Schools Nondiscrimination Statement

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This meeting may be taped and televised by the media. Materials for this meeting are available at the following website: <http://portland.schoolwires.net/Page/1791>

Chinese

學校翻譯委會

這通告有關波特蘭公立學校教育委員會.若閣下需要有關議會資料內容翻譯或通譯.請聯絡以下的語言聯絡人員:

Russian

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Somali

Hadii aad u baahantahay turjubaan, ama in lagu turjubaano waxyaabaha looga hadlaayo kulanka dadweynaha iyo gudiga sare ee iskoolada Portland, fadlan la xariir:

Spanish

Aviso para la reunión pública de la Mesa Directiva del Distrito Escolar de Portland. La reunión se llevará a cabo en un lugar accesible para personas con discapacidad. Las personas que asistirán a esta reunión y necesiten interpretación favor de comunicarse por lo menos con 48 horas de anterioridad a fecha de la reunión, para poder hacer los arreglos necesarios. Personas que desean testificar ante la Mesa Directiva deben apuntarse en la lista para los comentarios públicos antes de que inicie la reunión.

Vietnamese

Lời Phủ Nhận Của Ban Điều Hành Giáo Dục

Đây là thông cáo về buổi họp công cộng của Ban Điều Hành Giáo Dục Sở Học Chánh Portland. Nếu quý vị cần thông dịch những tin tức này, hoặc cần thông dịch viên trong buổi họp, xin liên lạc:

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Board of Education

Superintendent's Recommendation to the Board

Board Meeting Date: February 13, 2017 **Executive Committee Lead:** Courtney Wilton

Department: Enrollment and Transfer **Presenter/Staff Lead:** Judy Brennan

Agenda Action: _Resolution _Policy

SUBJECT: Boundary change between Chief Joseph and Peninsula Elementary Schools

BRIEF SUMMARY AND RECOMMENDATION

On February 6, 2017, Interim Superintendent McKean presented a recommendation for boundary change between Chief Joseph and Peninsula Elementary Schools. A memo summarizing the background and rationale for the recommendation is attached, along with a draft resolution.

BACKGROUND

The PPS Board of Directors initiated the opening of Ockley Green Middle School in April 2016. The initiation resolution included direction to “recommend a plan to realign attendance boundaries across Ockley Green’s feeder schools by December 2016.”

From October to December 2016, the District-wide Boundary Review Advisory Committee (DBRAC) considered a number of options to address enrollment issues in the feeder pattern. On January 13, 2017 the committee recommended two choices for changing Chief Joseph and Peninsula elementary schools, both of which would allow Ockley Green to house only grades 6-8 next year.

Interim Superintendent McKean considered DBRAC’s suggestions, along with additional feedback from school principals, department directors and community members, before deciding to recommend the boundary change option.

RELATED POLICIES / BOARD GOALS AND PRIORITIES

Policy 4.10-045-P, Student Assignment to Neighborhood Schools
Administrative Directive 4.10.049-AD, Student Assignment Review and School Boundary Changes

PROCESS / COMMUNITY ENGAGEMENT

Reviewed and Approved by Superintendent
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See attached memorandum.

ALIGNMENT WITH EQUITY POLICY IMPLEMENTATION PLAN

This recommendation is aligned with item #17 on the Equity Policy Implementation Plan: Balance enrollment through boundary changes, grade reconfigurations, policy updates, etc. to ensure that every student of color has access to a strong core program.”

BUDGET / RESOURCE IMPLICATIONS

Enrollment changes related to this recommendation will be included in 2017-18 school staffing. Any budget implications for operational adjustments will be included in the upcoming budget process. Operational adjustments may include an additional transportation route for students in the boundary change area who live more than one mile from Peninsula school and facility changes at Ockley Green Middle School to improve use of common spaces.

NEXT STEPS / TIMELINE / COMMUNICATION PLAN

Families and school communities will be notified of the Board of Directors' decision and their enrollment options before the end of February 2017.

ATTACHMENTS

Attachment 1: Draft resolution

Attachment 2: 1/31/17 Recommendation memo

<p>Reviewed and Approved by Superintendent</p>



Board of Education Informational Report

MEMORANDUM

Date: January 31, 2017

To: Members of the Board of Education

From: Interim Superintendent Robert McKean

Subject: Boundary change recommendation for Chief Joseph and Peninsula Elementary Schools

This memo contains a recommendation for a boundary change between Chief Joseph and Peninsula elementary schools. The change would begin at the start of the 2017-18 school year for incoming kindergartners and other new students. The boundary change will complete implementation of the Ockley Green Middle School which opened in August 2016. There is strong potential for additional boundary changes and program shifts in future years, and this proposed boundary change would be very probable even if it were postponed to a later year. Implementing the change in 2017 will make a positive difference at three schools:

- Chief Joseph Elementary School will have enough space to hold 5th grade next year, returning the school to a K-5 configuration.
- Peninsula Elementary School will grow and be able to sustain programming for its students with less reliance on non-formula district funding.
- Ockley Green will not have to house Chief Joseph 5th grade next year, making more space for students in grades 6-8.

Background

PPS is in the second year of implementing a district-wide enrollment balancing initiative intended to improve equitable access to programs and make room for our growing population. The first phase of the plan included opening Ockley Green Middle School in August 2016 and reconfiguring four feeder schools to K-5 structures. Additional middle schools will convert and open across the eastside of the district beginning in 2018, creating over the coming years a mostly K-5 and middle school structure. Detailed plans for reconfigurations, boundary changes and program locations are developed with the assistance of the District-wide Boundary Review Advisory Committee (DBRAC), a volunteer group who receive training in enrollment balancing issues and report their recommendations to the superintendent.

During fall 2016, DBRAC considered several options to address enrollment challenges at Ockley Green and elementary feeder schools: Beach (which includes both a neighborhood English-only and a Spanish Dual Language Immersion program), Chief Joseph, Peninsula and Woodlawn. The committee met nine times, including three Saturday work sessions, and held eight listening sessions before offering their written recommendation to me on January 13, 2017. I am extremely grateful for their diligence, commitment and well thought out advice.

In their January 13th memo, DBRAC describes a dilemma for their work and for the district: the desire to make one sweeping, holistic set of changes across the eastside of the district versus addressing immediate issues to complete the changes begun at Ockley Green and feeder schools last year. The committee chose to defer a number of major enrollment changes to the next round of enrollment balancing, including the possible relocation of the Beach Spanish Immersion program and conversion from a boundary system to an individual student assignment system. DBRAC would like to begin working on the next major round of enrollment balancing and middle school implementation in Spring 2017. That work should be timed to start after the outcome of a potential school modernization bond is known.

Analysis of DBRAC options

DBRAC offered two ways to address the most urgent issues left unresolved when Ockley Green and feeder schools opened this school year. Chief Joseph and Ockley Green had been a combined K-8 school split across two campuses, with grades K-3 housed at Chief Joseph and grades 4-8 at Ockley Green. The transition to K-5 and 6-8 structures was phased in this year, with Chief Joseph 5th graders remaining on the Ockley Green campus. Both options proposed by DBRAC moved the Chief Joseph 5th grade out of Ockley Green and added students to Peninsula, the smallest elementary school in the Ockley Green feeder pattern, but through different methods:

- Boundary change: Shift the portion of the Chief Joseph boundary north of Lombard Street to Peninsula Elementary School. Beginning the change at kindergarten next year would cause only a small adjustment in enrollment, but would free up one classroom and make space for the 4th graders currently at Chief Joseph to remain for 5th grade. Over five years Peninsula would grow by approximately 64 students.
- Grade-level change: Chief Joseph 5th grade would be held at Peninsula next year, doubling the size of 5th grade at Peninsula. Chief Joseph would remain a K-4 next year. The grade level move would likely be for one year only, until more comprehensive changes could be implemented as part of the overall east side process.

There are benefits and risks with both options. The grade level change would allow 5th graders from both schools to get to know each other before moving to Ockley Green the following year. However, the Chief Joseph students would be at Peninsula for only one year so wouldn't contribute to the long-term growth of that small school. Transportation costs would be higher with this option and student nutrition programs at Peninsula, such as free breakfast for all, would be jeopardized.

The proposed boundary change would directly impact only a small group of students next year and would allow both Chief Joseph and Peninsula to move toward the grade structures and sizes they were planned to be. However, many DBRAC members felt that any boundary lines in this area could be potentially redrawn next year, causing additional upheaval for the same families who already experienced change. They noted, as well, that Chief Joseph would become less racially and economically diverse with the boundary shift, while Peninsula would maintain higher rates of historically underserved students. Some saw the concentration of poverty at Peninsula as a concern, while others noted that the change may help the school maintain Title I funding.

Recommendation

After weighing the advice of DBRAC, as well as reviewing input from school principals, community members and district staff, I have decided to forward the boundary change option as my recommendation. While I see some advantages of moving the 5th grade, I am concerned

about the short-term nature of the change. Chief Joseph 5th grade students would have an additional school transition, and Peninsula would adjust programming to welcome and serve a cohort of students for only one year. All the while the same boundary change—or one very close to it—would very probably be implemented the following year. Making the boundary change now will set both Chief Joseph and Peninsula on more sustainable paths, and does not prevent either school from being involved in the larger set of changes that will be considered in the future

Boundary change details

The attached map shows the location of the boundary change area. This neighborhood has been part of the Chief Joseph and Ockley Green boundaries since Kenton Elementary School closed in 2004. Ockley Green will remain the middle school serving the Kenton neighborhood. Students will have a choice of enrolling in either Roosevelt or Jefferson Middle College for Advanced Studies for high school.

PPS policy directs that boundary change begins with new students only, that is, kindergartners or students in other grades who are new to the neighborhood. I am not recommending a change from that implementation plan. Proposed enrollment impacts of the boundary change are described on the accompanying tables.

This proposal allows Ockley Green to operate as a standard middle school, serving grades 6 through 8 only next year. Community members and DBRAC raised concerns that Ockley Green will continue to be crowded in the future. To try and mitigate this concern, we are investigating facility adjustments to maximize use of instructional space. We will also limit transfers into Ockley Green for students who do not live in the feeder pattern, giving priority to those who were formally neighborhood students and those who are affected by the closure of SEI Academy.

Next steps

I will formally present this recommendation to you on February 6, 2017. You are scheduled to vote on the recommendation February 13, 2017. This timeline allows for the final changes you decide to be included in the school staffing process, and for other implementation planning, including transportation routes, program scheduling and nutrition services changes.

Staff will send notification of the boundary change proposal and timeline for decision through a variety of methods: regular mail, school e-mail listserve, the PPS website, student backpacks, phone calls to families who speak another language at home and through childcare providers and community partners. Target audiences are families who live in the Kenton neighborhood, as well as the broader Chief Joseph, Peninsula and Ockley Green communities.

Please forward questions about this proposal at your earliest convenience, so that you receive information in time to assist your decision-making.

Attachments:

- Recommendations map
- Key Performance Indicators
- Expected Kindergarten Enrollment
- Geographic Subsection Demographics
- Boundary Change Impacts



Board of Education

Superintendent's Recommendation to the Board

Board Meeting Date: February 13, 2017 **Executive Committee Lead:** Courtney Wilton

Department: Enrollment and Transfer **Presenter/Staff Lead:** Judy Brennan

Agenda Action: _Resolution _Policy

SUBJECT: Open Enrollment transfers

BRIEF SUMMARY AND RECOMMENDATION

Each year by March 1 school boards must decide whether to offer "Open Enrollment" transfers to students who live in other districts. Interim Superintendent McKean recommends that PPS opt-out of "Open Enrollment" for the 2017-18 school year. Non-resident students interested in enrolling in PPS schools will have the opportunity to apply for transfer through the standard inter-district process held in Spring 2017.

BACKGROUND

"Open Enrollment" is a limited transfer option during a specific lottery cycle, and does not affect students who move or seek transfer at other times. Approximately 100 PPS resident students have been allowed to transfer to other districts through "Open Enrollment" each year the program was initiated by the Oregon legislature in 2011. Participating in "Open Enrollment" would help off-set some of that enrollment loss. However, PPS has opted out of "Open Enrollment" for four out of the past five years, due to limited transfer space in most schools and the requirement that resident students be offered space before non-residents.

Key features of "Open Enrollment":

- Districts participating in "Open Enrollment" cannot request a reason for transfer or consider any programmatic or demographic information when selecting students for transfer.
 - Resident transfer applicants have to be prioritized ahead of non-resident "Open Enrollment" requests.
 - If approved, "Open Enrollment" transfer students do not need to receive permission from their resident district to enroll in the transfer district.
 - "Open Enrollment" transfer students have the right to remain in the transfer district through 12th grade without needing to seek additional permission. These students may transfer back to their resident district at any time, and are eligible for the same services, including the right to transfer between schools, as resident students of the transfer district.
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Reviewed and Approved by Superintendent
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Last year two PPS programs participated in “Open Enrollment” at grades K-1: Kelly Russian Immersion and Roseway Heights Vietnamese Immersion. As a result, seven students enrolled in the Roseway Heights program and 25 in the Kelly program without having to receive permission from their resident school districts.

2017 RECOMMENDATION

PPS will opt-out of “Open Enrollment” for the 2017-18 school year, but will still allow applications for non-resident students through the standard inter-district transfer process. The Russian Immersion program at Kelly may limit enrollment to one classroom of kindergarten students next year, so space for non-residents will be more limited than in the past. Interest in Vietnamese immersion was small last year, which does not warrant the district resources required to manage an “Open Enrollment” process solely for that program.

RELATED POLICIES / BOARD GOALS AND PRIORITIES

Policy 4.10.040-P, Inter-district Transfers
Policy 4.10-051-P, Student Enrollment and Transfers
Administrative Directive 4.10.054-AD, Student Transfers

PROCESS / COMMUNITY ENGAGEMENT

Open enrollment is an annual school board decision and follows the standard process of board discussion at a public work session prior to a decision at a regular board meeting.

ALIGNMENT WITH EQUITY POLICY IMPLEMENTATION PLAN

While there are no specific equity implementation plan strategies that reference inter-district students, it is notable that students from other districts who attend PPS schools are more likely to be students of color than are students who live within the PPS boundary.

BUDGET / RESOURCE IMPLICATIONS

State school funding follows students across district lines in most cases. PPS has long maintained a positive ratio of inter-district student coming into PPS vs going out.

NEXT STEPS / TIMELINE / COMMUNICATION PLAN

- The “Open Enrollment” opt-out decision and information about the standard inter-district transfer process will be communicated through information on the Enrollment & Transfer Center website.
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ATTACHMENTS

Attachment 1: Draft resolution

<p>Reviewed and Approved by Superintendent</p>

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE AGENDA

February 13, 2017

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Other Matters Requiring Board Approval

The Interim Superintendent RECOMMENDS adoption of the following items:

Numbers 5389 through 5391

RESOLUTION No. 5389

Boundary Change between Chief Joseph and Peninsula Elementary Schools

RECITALS

1. On April 5, 2016 the Board of Directors for Portland Public Schools voted to approve Resolution 5246, initiating the opening of Ockley Green Middle School for the 2016-17 school year. The resolution acknowledged that “Whereas other middle school conversions will have at least one planning year to prepare for the transition, Ockley Green will open more rapidly”, and directed the following:
 - a. For the 2016-17 school year, 5th grade from the current Chief Joseph/Ockley Green boundary will also be located at the Ockley Green Middle School.
 - b. The Superintendent to recommend a plan to realign Ockley Green’s feeder schools by December 2016.
2. The Districtwide Boundary Review Advisory Committee (DBRAC) was charged in October 2016 with developing recommendations to address boundaries and program locations for Ockley Green MS and feeder schools: Beach, Chief Joseph, Peninsula and Woodlawn.
3. DBRAC considered several plans to ensure Chief Joseph 5th grade students were not located at Ockley Green MS in 2017-18, and to balance enrollment between the feeder schools. They held eight meetings at the schools to hear community feedback on the options, and received input through e-mail and from community partners.
4. On January 13, 2017 the committee offered two options to Interim Superintendent McKean that directly impact Chief Joseph and Peninsula elementary schools, but decided to defer some issues to the next cycle when they will be considering initiation of other middle schools on the eastside of the district.
5. After considering DBRAC’s suggestions and additional feedback from school principals, department directors and community members, Interim Superintendent McKean recommends a boundary change between Chief Joseph and Peninsula elementary schools. With this change,
 - a. Chief Joseph Elementary School will have enough space to hold 5th grade next year, returning the school to a K-5 configuration
 - b. Peninsula Elementary School will begin to grow and be able to sustain programming for its students with less reliance on non-formula district funding.
 - c. Ockley Green Middle School will not house 5th grade next year, making more space for students in grades 6-8.
6. The area subject to boundary change is the Kenton neighborhood, bordered on the east by Interstate 5, on the south by the centerline of Lombard Avenue, on the west by the centerlines of Brandon and Delaware streets and on the north by the Columbia Slough.
7. The boundary change as recommended would follow standard district practice as described in policy 4.10.045-P:
 - a. Beginning at the start of the 2017-18 school year, incoming kindergartners and other new students who live in the boundary change area will be assigned to Peninsula Elementary School.
 - b. Other children who live in the boundary change area have the right to remain in their current school through the highest grade, and have the choice to enroll in Peninsula as well.
 - c. Younger siblings of children who live in the boundary change area and have an older brother or sister enrolled at Chief Joseph Elementary School have a guarantee to attend Chief Joseph.

8. Ockley Green remains the middle school for the boundary change area. High School students who reside in the area have the right to choose between enrollment at Roosevelt High School and Jefferson Middle College for Advanced Studies.
9. Interim Superintendent McKean presented this recommendation to the PPS Board of Directors on February 6, 2017. Parents were notified of the recommendation through postcards, fliers, e-mails and phone calls in multiple languages.

RESOLUTION

- A. The Board of Directors for Portland Public Schools accepts the Interim Superintendent's recommendation for boundary change between Chief Joseph and Peninsula elementary schools, and grade level change for Ockley Green Middle School.
- B. The Board directs the Superintendent to initiate staffing and facility changes, transportation routing and other operational adjustments to support effective implementation of these changes.
- C. The Board acknowledges and appreciates the participation of DBRAC, parents, students, teachers, principals and community members throughout the Ockley Green transition process.

C. Wilton

RESOLUTION No. 5390

Open Enrollment Transfers for 2017-18 School Year

RECITALS

- A. In June 2011, the Oregon Legislature approved House Bill 3681, which offered a new option for enrolling students from other districts, commonly referred to as “Open Enrollment”. The new option allows a district to accept non-resident students without consent of their resident district. It requires:
- A spring timeframe for announcing space, accepting applicants, running a lottery (if more applicants than space) and providing results,
 - Approval through 12th grade, without the need for annual renewal, that cannot be revoked by the non-resident or resident district,
 - Resident applicants must be accepted before non-resident applicants,
 - No weighting, preference or denial can be given based on student demographics, including race, gender and family income level, or special program status, including disability, English language proficiency or athletic ability.
- B. By March 1, 2017, the School Board must determine whether PPS will participate in the “Open Enrollment” option for the 2017-18 school year. If the district chooses to participate, PPS must also announce the spaces available by school on that date.
- C. Approximately 500 PPS resident students have transferred to other districts through open enrollment in the five years since the program was initiated. While participating in “Open Enrollment” has the potential to offset enrollment loss of students approved to other districts, typically PPS has opted-out of “Open Enrollment” to avoid undermining our existing resident transfer system.
- D. Interim Superintendent McKean recommends that PPS continue to opt out of the “Open Enrollment” program for the 2017-18 school year. Non-resident students interested in enrolling in PPS schools will have the opportunity to apply for transfer through the standard interdistrict process held in Spring 2017.

RESOLUTION

1. The Board of Directors for Portland Public Schools accepts the Superintendent's recommendation to continue to offer a standard interdistrict transfer process and to opt out of “Open Enrollment” for the 2017-18 School Year.

C. Wilton

RESOLUTION No. 5391

Minutes

The following minutes are offered for adoption:

February 6, 2017